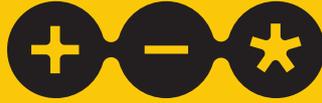


**YOUTH CAN END
GENDER VIOLENCE**



JOVENS CONTRA A VIOLÊNCIA DE GÊNERO
JOVENES CONTRA LA VIOLENCIA DE GENERO
GIOVANI CONTRO LA VIOLENZA DI GENERE

JCVG

Description of expected results and project activities

(cooperation project DCI-NSAED/2012/304-689)



The project and its objectives

Gender violence is, in general, related to a predominant cultural model based on maleness. The fight against gender violence – either against women or against LGBT population (Lesbians, Gays, Bisexuals and Transsexuals) – cannot leave out of consideration the actions in support to the cultural changes, principally in the groups of the youngest, that have to deal with the gender approach and their own sexuality. The project *Jovens contra a violência de gênero (Youth against gender violence)* wants to contribute to the reduction of gender violence improving the knowledge and competences of the groups of young people that belong to youth centers, high schools and youth groups actives in the territory, on the themes related to the defence and development of human rights (**general objective**).

The general objective of the project is to extend the awareness on gender violence to the civil society, starting from young people, with the aim not to relegate the debate on the tools for the fight against violence in small groups, with risks of self-referentiality. To avoid the hegemony, general or partial, and to expand the debates and the contributions for the best awareness actions against gender violence is one of the principal objective of the present proposal.

Another fundamental element is the improvement of the competences of the young people, in order to contribute and augment the protagonism and the possibilities of young people to influence the community.

In particular, the projects wants to reach two specific objectives in order to prevent violence:

- **RAISING AWARENESS BETWEEN YOUNG PEOPLE** from the schools and from the informal groups, through the peer education (education between peers) on: models of maleness, gender discrimination, violence against women, violence against LGBT population. The initiative involve three subsequent levels: raising awareness, education and training. The process will be accompanied by other young people that will have the possibility of being trained as “educators against gender violence”; these young people will be the first multipliers and disseminators of the awareness campaigns;
- **DEVELOPING AWARENESS CAMPAIGNS OF THE PUBLIC OPINION:** practical activities of shared co-planning among partners and young people. Three specific campaigns will be developed on: positive maleness; fighting violence against women; fighting violence against LGBT population. The campaigns (one per project year) will be conceived by the young people and will be spread through institutional communication channel of LAs partners. The campaigns will be spread in Italy, Spain and Romania; the spread in the extra-European countries will be a task of the partners and will not affect the project expenses. In Brazil, a huge country, the SESI will furnish institutional support for the spread of the campaigns through the 3,000 local offices.

The 36 months project is structured into three thematic components (divided in Expected Results – RA) and three symmetric temporal phases (F1, F2, F3) of ten months each (F1: from the 4th month to the 13th; F2: from the 14th month to the 23rd; F3: from the 24th month to the 33rd). During the 10 months of every phase will be developed, in the European territories, all the three components, having as final result the spread of one campaign. The first three months of the project will be dedicated to the structuration of it (see RA 1.1.); the last three months will be dedicated to the sharing and evaluation of the results, as well as the administrative closure.

Thematic components

- 1. "AUGMENTING THE YOUTH PROTAGONISM":** *strengthen of the knowledge and competences of young people.*
The first thematic component is focused on the strengthen of the competences of young people through training courses on the peer education (education between peers). It will be developed by the 5 Expected Results (RA) described below (RA 1.2.; 1.3.; 1.4.; 1.5.; 1.6.).
- 2. "YOUNG PEOPLE WITH YOUNG PEOPLE":** *strengthen the formal and informal education of the young people in the schools and in the youth centers by training between peers (peer education).*
- 3.** The second component wants to develop a relation between the young generations, through classes and awareness workshops realized by young people for young people. The actions will be developed by 5 RA described below (RA 2.1.; 2.2.; 2.3.; 2.4.; 2.5.).
- 4. "YOUNG PEOPLE AND THE SOCIETY":** *improve the dialogue and the opportunities for the young people to influence the decision process and the civil consciousness of their own communities.*
The last thematic component wants to strengthen the role of the young people in their own communities. It will be developed by the 5 RA described below (RA 3.1; 3.2; 3.3; 3.4; 3.5)

Expected Results (RA) and correspondent activities

RA 1.1. OPERATIONAL STRUCTURATION OF THE COOPERATION AGREEMENT BETWEEN THE PARTNERS OF THE PROJECT

Considering the big amount of partners included in the project, an institutional agreement become useful to engage the LAs and NSA in the activities' project on the promotion of human rights. First, the Città di Torino (lead partner) will sign with every partner the bilateral agreements. These agreements will have the function to minimize the risks that could be caused by changes in the management of Local Authorities, for example after the political elections that could occur in the territories involved in the project.

The operational agreement will have the function of defining the managing bodies of the project (Steering committee, composed by a representative of every LA and NSA European partner; Operative Team, composed by 4 persons²) and the participant organizations, specifying the responsibilities and the role of the technicians and public managers that will be involved in the project.

Results: Operative Team (EO) founded, Steering committee (CdP) founded, project agreements signed, first year operational plan set up.

ATT. 1.1.1. ORGANIZATION OF THE STARTING WORKSHOP

The starting workshop will be organized in Torino during the first months of the project. It will bring together all the representatives of the European LAs and NSA and 5 persons that will represent the African and the Brazilian partners (1 from Cabo Verde, 2 from Mozambique, 2 from Brazil), for an amount of 18 participants. During the meetings and the open activities, it's foreseen the participation of people outside the partnership.

During the three days of works there will be:

- activities on project organization and structuration;
- activities of sharing experiences and creation of an interpretation shared model, in particular for the organization of the courses and of the raising awareness activities.;

During the workshop a translation service will be activated in four languages: Italian, Spanish, Portuguese and Romanian.

ATT. 1.1.2. FOUNDATION OF THE STEERING COMMITTEE

During the starting workshop the Steering Committee will be founded. It will be formed by a representative of every partner, designated through a specific nominative paper. In this paper there will be indicated a person responsible for the administration of the budget share managed by the partner (see Act. 1.4.). In case of change of the responsible person, the LAs and NSA partners are responsible for assuring an adequate task transition to another person, in order to guarantee a project continuity.

The LAs and NSA that don't participate to the starting workshop will have to communicate the names of the responsible person. Assuring a correct coordination between the partner will be an ISCOS's task.

The Steering Committee will meet at least four times during the project in order to monitor, to evaluate and to program the activities (see chapter Methodology). During of the intermediate workshops (Spain and Romania) the Steering Committee is going to meet with the participation of Praia in Spain and of Maputo in Romania. Through internet the Steering Committee will be consulted for every important decision to be taken. The Steering Committee will be presided over by the person responsible for the project for the Città di Torino.

ATT. 1.1.3. FOUNDATION OF THE OPERATIVE TEAM AND CREATION OF THE ACTIVITIES' PLAN

At the same time the Operative Team (EO) will be founded and it will be formed by four members. If there won't be any contrary disposition, the Operative Team will be formed by:

- Institutional responsible for the project (Città di Torino – Servizio Cooperazione internazionale e Pace)
- Public Officer expert in European raising awareness projects (Città di Torino – Servizio Cooperazione internazionale e Pace)
- Project Coordinator (ISCOS)
- expert for the methodology coordination of the training for young people and peer educators (Città di Torino – SFEP)

The Operative Team will work in name and under the control of the Steering Committee. It will be directly and indirectly responsible for the organization of every activities of the project. It will draw up the activities report and the report of every specific activity of the project. It will take care of the CE visibility and it will be responsible for the coordination between partners and for the coordination between the activities of the project, having in mind the global coherence. During the starting workshop, the Operative Team will present to the Steering Committee the proposal of the activities' plan, which will be presented at the beginning of the second and third workshop too. The Operative Team will meet at least six times per year.

ATT. 1.1.4. PROJECT AGREEMENTS STIPULATION

The project agreements will be signed during the starting workshop in Torino based on the analysis of the phenomenon. During the first two months of activities the Operational Team will draw up the texts of the agreements that will be send to every LAs and NSA partner for the necessary evaluation by the legal services. Bilateral agreements will be stipulated between the Città di Torino and every partner of the project. In the agreements – other than the standard articles related to the duration and to the obligations – will be specifically established: the objectives and the context of the agreement; the role and the responsibilities of the partners in every activity; the distribution of the project budget; the expense contribution share of every partner. The agreements will be signed by the legal representative of the LAs and NSA partners or by a delegate.

RA 1.2. TRAINING OF 168 YOUNG EUROPEAN PEOPLE COMING FROM YOUTH CENTRES AND FROM LOCAL ASSOCIATIONS ON EDUCATION IN SCHOOLS: POSITIVE MALENESS, FIGHT AGAINST GENDER VIOLENCE, RESPECT OF LGBT POPULATION'S RIGHTS.

During the three project phases will be developed the training courses for the young peer educators under the supervision and coordination of the Training and Permanent Education School (SFEP), the training agency of the Città di Torino – Direzione Servizi Sociali. This School have a long experience in training educators and, due to its

public nature, will guarantee the integration of the project activities in the programs of the public policy of the LAs partner.

F1) Between the 4th and the 10th month will be organized a training on positive maleness. The training courses will be managed by experts of the Department “equal opportunities” and “LGBT” and from the educational services of the Municipalities, helped by local associations actives in actions that want to create models of positive maleness, for example the actions related to the “White Ribbon Campaign” present in lots of partner countries. It will surely have a special prominence the presence of male witnesses that have directly experienced the change of violent attitude.

F2) Between the 14th and the 20th month the training courses will be focused on violence against women and will have the same structure as the past ones. It will be involved associations actives in fight against this phenomenon (charges against violence, women’s shelters, etc.) and direct witnesses that suffered violence.

F3) Between the 24th and 30th month, the training courses will be focused on the fight against discrimination of LGBT population. Even in this case, association of Gays and Lesbians and direct witnesses will be involved.

Results: young people trained (8 young people per year in every of the 7 partner territories: Torino, Collegno, Genoa, Baia Mare, Bucarest, Andalucia, Galicia)

ATT. 1.2.1. TRAINING COURSE DEFINITION (1 COURSE PER YEAR IN THE 7 TERRITORIES OF THE PROJECT) ON: POSITIVE MALENESS, VIOLENCE AGAINST WOMEN, FIGHT AGAINST DISCRIMINATION OF LGBT POPULATION

SFEP, at the beginning of every phase, will propose an operative model for the training course, which will be presented and evaluated together with every partner of the project. This proposal will follow a common standard to every phases of the project and it will include:

- classes to expound the theme, the documentation and the bibliography;
- classes on the peer education teaching methodology and on the approach with the school classes;
- meetings on joined evaluation of the activities;
- meetings with persons-resources and witnesses;
- 2 days residential courses with workshops characterized by an active participation;

The proposal will have to be evaluated together with the partners in relation with the availability that has to be contextualized in harmony with the local situation (having in mind cultural, institutional and human resources differences).

ATT. 1.2.2. DEFINITION OF SELECTIVE CRITERIA FOR YOUNG PEER EDUCATORS

Together with the proposal of the training programme, it will be draw up the peer educators’ profile to be selected. The selection criteria will include, other than the age (from 20 to 29 years old):

- social activities and volunteer activities in youth associations actives in the territory;
- curriculum vitae;
- interest in the themes;
- relational skills;
- linguistic skills.

Even in this case the criteria will be different depending on the local context, but maintaining a uniformity between all young people of Europe. Points will be established for every criteria, in order to clarify the selection procedure.

ATT. 1.2.3. SPREAD OF THE SELECTION ANNOUNCEMENT IN THE PARTNER TERRITORIES

The 7 European AL will present a public announcement for the selection of young people. The announcement will be addressed, first of all, to the youth association of the territory, that will have to take care of the individual application of the young people. The announcement will describe the project, the aims of the trainings, the selection criteria and the engagement needed.

ATT. 1.2.4. SELECTION OF 10 YOUNG PEER EDUCATORS PER YEAR IN THE 7 EUROPEAN AREA OF THE PROJECT

The selection of the young people will be based on established criteria and will follow a classification order. 10 young people will be selected, calculating that at least 8 of them will complete the training. As will happen with the other activities, the selection will be done in every phase of the project. The young people trained in the previous phases could participate to the new selections. In this case, it will be possible, for the young people, to complete the training proposed in the three years of the project, acquiring knowledge and experience that will professionalize them.

ATT. 1.2.5. ORGANIZATION AND REALIZATION OF A COURSE OF 40 HOURS PER YEAR (INCLUDING 16 HOURS OF RESIDENTIAL COURSE AND 12 HOURS OF REFRESHER COURSE DURING THE ACTIVITIES RELATED TO RA 2.1.)

In the three years of the project there will be realized three training courses on: positive maleness (F1, from 5th to 10th month), fighting violence against women (F2, from 15th to 20th month) and fighting against discrimination of the LGBT population (F3, from 25th to 30th month). The courses will follow this model:

- 1) 10 hours/course (methodology of training, approach and study of the themes);
- 2) 2 hours/workshop with witnesses;
- 3) 16 hours/residential course (workshop, discussion, role-play, debates). The residential course, other than having as objective the training of young people, wants to empower the peer educators group and help the sharing of the training;
- 4) 2 hours/course of evaluation meeting after the training course. Before starting the workshops administrated by the peer educators in the schools, there will be a first evaluation of the knowledge acquired;
- 5) 6 hours/course itinerant accompaniment meeting. During the workshops in schools 3 meetings will be organized in order to share and compare the development of the peer-to-peer training course;
- 6) 4 hours/course for the final evaluation of the training and for the re-planning.

ATT. 1.2.6. EVALUATION AND DELIVERY OF THE CERTIFICATES

After the trainers' evaluation and after having obtained the results, it will be delivered a certificate of participation to the training course, specific for every phase of the project; the delivery to the young trained will take place at the end of the training in the schools, during a public spread event (see Act. 2.1.6.).

RA 1.3. TRAINING OF 96 YOUNG BRAZILIANS AND AFRICANS OF YOUTH CENTERS AND LOCAL ASSOCIATIONS ABOUT THE EDUCATION IN THE SCHOOLS: MODELS OF MASCULINITY, FIGHT AGAINST GENDER VIOLENCE, RESPECT FOR THE RIGHTS OF LGBT PEOPLE

The training of young Africans and Brazilians will follow the same pattern as that of young Europeans (see RA 1.2.). The courses will be made substantially in the same period, but taking into account the local school calendars (especially in Brazil and Mozambique). In each country the three themes will be addressed, in the corresponding phases (F1, F2, F3), for a total of 24 hours. Each country will specialize on a theme, which will be organized in relation to the residential course (see. Att. 1.3.6., 1.3.7., 1.3.8.).

The contribution of young Brazilians and Africans awareness campaigns will be specific according to the themes: masculinity positive for Cape Verde; combating violence against women in Mozambique; combating discrimination against the LGBT population in Brazil. This structure has the objective to promote a greater contribution and specialization of non-European countries.

ATT. 1.3.1 DEFINITION OF TRAINING COURSES (ONE COURSE EACH YEAR IN THE FOUR EXTRA-EUROPEAN PROJECT AREAS) ON: POSITIVE MASCULINITY, COMBATING VIOLENCE AGAINST WOMEN; COMBATING DISCRIMINATION OF LGBT PEOPLE.

The City of Turin, with SFEP, in collaboration with the LA partners will coordinate the definition of training courses following the pattern of activity 1.2.1. From the organizational point of view, as mentioned, the main difference will only affect residential courses, which in each city will be only one in each of the three years.

ATT. 1.3.2. DEFINITION OF CRITERIA FOR SELECTION OF YOUNG PEER EDUCATORS

The activities follow the same pattern of activities developed by the European LA (cfr. Att. 1.2.2.).

ATT. 1.3.3. SPREAD OF THE SELECTION ANNOUNCEMENT IN THE PARTNER TERRITORIES

The activities follow the same pattern of activities developed by the European LA (cfr. Att. 1.2.3.) in the cities of Maputo, Praia, Fortaleza.

ATT. 1.3.4. SELECTION OF 10 YOUNG PEER EDUCATORS PER YEAR IN THE 3 EXTRA-EUROPEAN AREAS OF THE PROJECT

The activities follow the same pattern of activities developed by the European LA (cfr. Att. 1.2.4.) in the cities of Maputo, Praia, Fortaleza.

ATT. 1.3.5. ORGANIZATION AND REALIZATION OF 24 HOURS PER YEAR COURSES (INCLUDING 12 HOURS OF REFRESHER COURSE DURING THE ACTIVITIES RELATED TO RA 2.1.)

In the three years of the project there will be realized three training courses on: positive maleness (F1, from 5th to 10th month), fighting violence against women (F2, from 15th to 20th month) and fighting against discrimination of the LGBT population (F3, from 25th to 30th month).

The courses will follow this model:

- 1) 10 hours/course (methodology of training, approach and study of the themes);
- 2) 2 hours/workshop with witnesses;
- 3) 2 hours/course of evaluation meeting after the training course. Before starting the workshops administrated by the peer educators in the schools, there will be a first evaluation of the knowledge acquired;
- 4) 6 hours/course itinerant accompaniment meeting. During the workshops in schools 3 meetings will be organized in order to share and compare the development of the peer-to-peer training course;
- 5) 4 hours/course for the final evaluation of the training and for the re-planning.

ATT. 1.3.6. ORGANIZATION AND IMPLEMENTATION OF A RESIDENTIAL COURSE OF 16 HOURS DURING THE 1ST YEAR IN CAPE VERDE ON THE MODELS OF POSITIVE MASCULINITY

The activities in Cape Verde will focus in particular on the subject of positive masculinity. During the 1st year of the project (month 7) will be organized a two-day residential training for young people in Praia on this issue. The course will follow the same pattern of residential courses in European cities (see. Att. 1.2.5.).

ATT. 1.3.7. ORGANIZATION AND IMPLEMENTATION OF A RESIDENTIAL COURSE OF 16 HOURS DURING THE 2ND YEAR IN MOZAMBIQUE ON FIGHTING VIOLENCE AGAINST WOMEN

The activities in Mozambique will focus in particular on the issue of fighting violence against women. During the 2nd year of the project (17th month) will be organized a two-day residential training for young people in Maputo on the topic. The course will follow the same pattern of residential courses in European cities (see. Att. 1.2.5.).

ATT. 1.3.8. ORGANIZATION AND IMPLEMENTATION OF A RESIDENTIAL COURSE OF 16 HOURS DURING THE 3RD YEAR IN BRAZIL ON THE ISSUE OF COMBATING DISCRIMINATION AGAINST THE LGBT POPULATION

The activities in Brazil will focus in particular on the issue of combating discrimination against the LGBT population. During the 3rd year of the project (27th month) will be organized a two-day residential training for young people in Fortaleza on the topic. The course will follow the same pattern of residential courses in European cities (see. Att. 1.2.5.).

ATT. 1.3.9. EVALUATION AND DELIVERY OF THE CERTIFICATES

After the trainers' evaluation and after having obtained the results, it will be delivered a certificate of participation to the training course, specific for every phase of the project; the delivery to the young trained will take place at the end of the training in the schools, during a public spread event (see Act. 2.2.6.).

RA 1.4. SHARED DEFINITION (YOUNG TRAINERS/EDUCATORS) OF THE RAISING AWARENESS/EDUCATION/ TRAINING WORKSHOPS (SEF) WITH YOUNG PEOPLE IN THE SCHOOLS: METHODOLOGY, TRAINING MODELS AND TOOLS.

Together with the activities described in RA 1.2. and RA 1.3. (see in particular Act.1.2.5. and Act. 1.3.5.) on the training of young people, some activities will be realized on the shared definition of methodology and tools, both for the training in the school classes, and for the training with adults (see RA 1.5). The young people will be involved in the construction and structuration of the workshop in the schools already during their own training. With a general model, provided by SFEP, as a base, every territory will adapt actions and meeting. After this, the young people will propose and directly test models and methodology during the workshop in the schools. At the end of every phase of the project, every one of the 11 territories involved will produce a methodological guide, as a model of comparison inside and outside Europe.

ATT. 1.4.1. FOUNDATION OF THE WORKING GROUP: YOUNG PEOPLE, TRAINERS, COORDINATORS, CIVIL SERVANTS

At the end of the first training phase, will be created working groups. In general in every European city the groups will be formed by 4/8 people and by the 50% of young peers:

- between 2 and 4 young people in training
- between 1 and 2 trainers expert.
- Coordinator of local activities

Depending on the context, there could be involved some public servant coming from the departments of “youth policies” and “gender policies”. The same group will monitor the activities and the meetings together with the youth groups see(RA 2.3. and RA 2.4.).

ATT. 1.4.2. 2 TWO MEETINGS FOR THE PREPARATION OF THE SHARED DEFINITION OF THE METHODOLOGY, OF THE ORGANIZATION AND OF THE TEACHING SUPPORT AND TRAINING (VIDEOS, PLAYS, ETC.) FOR THE WORKSHOPS IN THE SCHOOLS (SEE ACT. 1.2.5. AND ACT. 1.3.5.)

Before the workshops in the schools 2 meetings will be realized with young people, that will be organized and coordinated by the working groups (see Act. 1.4.1.). The schedules in the school will be defined with a shared methodological base. Also the tools for the raising awareness and training will be defined, selected and adapted.

ATT. 1.4.3. 1 MEETING IN ITINERE DURING THE WORKSHOPS IN THE SCHOOL (SEE RA 2.*.)

The meeting between working group and young people will have the function to monitor (auto evaluation) the development of the workshops in the classes and to point out the possible corrections.

ATT. 1.4.4. 1 EX-POST EVALUATION MEETING (SEE RA 2.*.)

At the end of the training in the classes it will be realized a global evaluation in terms of efficiency and effectiveness of the methodology and of the tools applied.

ATT. 1.4.5. EVALUATION AND ELABORATIONS OF A METHODOLOGICAL GUIDE FOR EVERY PROJECT AREAS (ANNUALLY UPDATED)

The working group will prepare a methodological guide that will have the function to achieve comparability between the different experiences of the 11 territories involved in the project and to enable the training coordinator to prepare a full report of the work performed (see Act. 2.1.7. and Act. 2.2.7.).

RA 1.5. SHARED DEFINITION (YOUNG TRAINERS/EDUCATORS) OF SCEP MEETINGS ON SHARED EDUCATION AND PROPOSALS WITH ADULTS: METHODOLOGY, TRAINING MODELS AND TOOLS

The activities will be the same as the ones in RA 1.4. The young peer educators will be “peer” for:

- the youngest students of the high school classes (see RA 2.1. and RA 2.2.)

- young people of the same age (see RA 2.3. and RA 2.2.)
- the adults (see RA 3.1. and RA 3.2.)

The trainings on the work in the school will be fundamental and central (see RA 1.2. and RA 1.3.) and will serve as a base for the young peers to carry out, later on, the workshops with young groups and the meetings with the adults.

ATT. 1.5.1. FOUNDATION OF THE WORKING GROUP: YOUNG PEOPLE, TRAINERS, COORDINATORS AND CIVIL SERVANT

The groups will be the same that have been already founded (see Act. 1.4.1.).

ATT. 1.5.2. 2 MEETINGS FOR THE PREPARATION OF THE SHARED DEFINITION OF THE METHODOLOGY, OF THE ORGANIZATION AND OF THE TEACHING SUPPORT AND TRAINING (VIDEOS, PLAYS, ETC.) FOR THE WORKSHOPS WITH THE ADULTS

The meetings will be developed – before the activities of RA 3.1. and 3.2 of shared awareness and proposals (SCEP) – in agreement with the model described for Act. 1.4.2.

ATT. 1.5.3. 1 MEETING IN ITINERE DURING THE WORKSHOPS WITH THE ADULTS (SEE RA 3.*.)

As in the Act. 1.4.3., the meeting between working group and young people will have the function to monitor (auto- evaluation) the development of the workshops with the adults and to point out possible corrections.

ATT. 1.5.4. 1 EX-POST EVALUATION MEETING (SEE RA 3.*.)

See Act. 1.4.4.

ATT. 1.5.5 EVALUATION AND ELABORATIONS OF A METHODOLOGICAL GUIDE FOR EVERY PROJECT AREAS (ANNUALLY UPDATED)

See Act. 1.4.5.

RA 1.6. SHARING THE RESULTS THROUGH A WEB PLATFORM

A web platform, other than having the function of European (and extra-European) public opinion raising awareness on the fighting against gender violence (see RA 3.4.), it will create the work tools for the partners of the project. It is, in fact, necessary – especially for the young peers – to have the possibility to share the results and the experiences of the project. Every local working group will take care – together with the coordination of LAs partner – of a dedicated section in the website of the project, strengthened it with their own experiences and tools. The trainer coordinator, assisted by the informatics consultant and the web designer, will be responsible for the comparison of experiences.

ATT. 1.6.1. FOUNDATION AND STRUCTURATION OF THE WEBSITE OF THE PROJECT

A website will be created, with its own domain, during the first year of the project and, after, it will be updated and conformed to the needs. The main characteristics have to be: friendly and attractive platform (especially for young people) and updating flexibility.

ATT. 1.6.2. PUBLICATION AND UPDATING OF THE DOCUMENTS OF THE PROJECT

Every partner and working group will have to update their own related section with the activities of their own territory. All the documents related to the management of the project (contracts, budget, report, documents, etc.) will be available to the partners in a dedicated section.

ATT. 1.6.3. ELABORATION OF A SECTION TO COMPARE EXPERIENCES OF THE PROJECT FOR EVERY PHASE AND AREA OF WORK (PEER TRAINING, SCHOOL CLASSES TRAINING, ADULTS TRAINING, CAMPAIGNS, ETC.)

The training coordinator will define a section of comparison of experiences developed in the different territories. This comparison will be strengthen with documents produced during the meetings planned at the end of every year, between young peers (see RA 2.5.) and the representatives of the partner institutions (see Act. 3.4.5., Act. 3.4.6. and Att 3.4.7.).

RA 2.1. AWARENESS/EDUCATION/TRAINING WORKSHOPS (SEF) IN 252 EUROPEAN HIGH SCHOOLS' CLASSES (NEARLY 25 STUDENTS/CLASS)

The meetings in the schools are the main activity to which are linked nearly all the project activities. The SEF meetings (awareness/education/training) have multiple objectives:

- awareness: at the beginning the purpose is to raising awareness among the students; at the end it open to the public through the production of the awareness material for the campaigns (see RA 3.4.);
- education: as above there are two objectives so that both students and peers acquire the consciousness of their active and proactive role in the community;
- training: the students acquire tools about three topics. The peers acquire professional tools through «learning by doing» method.

In the 7 European local authorities it is foreseen the involvement of 12 classes per year. In total 256 classes will be involved during the three years of the project (7x12x3). The beneficiary students in Europe will be nearly 25 per class for a total of nearly 6400 (25x256).

ATT. 2.1.1. INFORMATION AND RAISING AWARENESS IN THE SCHOOLS ABOUT THE PROGRAM PROPOSAL (ROUTING OF A PARTICIPATION FORM, CONTACTS WITH THE SCHOOLS' COUNCILS, MEETINGS WITH ADMINISTRATORS AND TEACHERS)

The involvement of the schools' managements will start from the first months of the beginning of the activities. To assure the continuity between the 3 project phases (1, 2, 3) it is fundamental a correct flow of information and roles between the participant schools and classes. The SEF actions must be agreed by the teachers to reach a true harmonization in the training courses. Therefore, the partner LAs will send an official adhesion letters to the local school secretaries and after they'll organize information meetings with the teachers.

ATT. 2.1.2. PREPARATION OF THE AWARENESS/EDUCATION/TRAINING (SEF) MODEL

The sharing with peers (see RA 1.4.) and teachers (see Act. 2.1.3.) is based on the model realized by SFEP and by the training coordinator.

ATT. 2.1.3. CONSULTATION WITH THE PARTICIPANT TEACHERS ABOUT THE WAYS TO REALIZE THE WORKSHOPS

After the formal adhesion of the schools and before the SEF meetings, two meetings in each territory will be organized with the involved teachers.

ATT. 2.1.4. ORGANIZATION AND REALIZATION OF THE WORKSHOPS IN 12 CLASSES EACH YEAR IN THE 7 EUROPEAN PROJECT AREAS (3/5 WORKSHOPS FOR AN AVERAGE OF 8 HOURS PER CLASS)

The young trained peer's educators will realize an average of 8 hours of training for each class (depending on each teacher's availability). Each meeting will be held by 2 peers (male and female) who will follow the whole training course in each class. In the 1st year the topic will be «positive maleness». Basing on the chauvinistic culture that characterizes our societies (mainly Italy, Spain and Romania), the consequences of the perpetration of the dominant model will be highlighted. Together with the students there is the attempt to find a description of the positive characteristics that the male role should develop and empower.

In the 2nd year the topic will be the violence against women that, in many places, becomes femicide. Finally, in the 3rd year the topic will be more complex and linked to the rights of LGBT population. The three years' training is based on direct experiences and on suggestions from the students in order to favour the development of a shared and collective path starting from each one's own identity. The basic idea is that the raising awareness against gender violence must be based on a change of cultural paradigms starting from which each one of us builds its own identity.

ATT. 2.1.5. DESIGN AND PRODUCTION OF COMMUNICATION PRODUCTS BY THE CLASSES IN ORDER TO DESIGN THE TERRITORIAL CAMPAIGNS (SEE RA 3.4.)

After the SEF meetings each class will autonomously elaborate some communication products on the

campaign themes. These products are requested to be digital in order to ease their spread and publication on the web platform. The communication coordinator will prepare a model (length, criteria, and typology) of the communication products. Basing on the classes' products and after the international exchanges (see RA 2.5.), each year the communication coordinator will design a raising awareness campaign to be distributed in the partner countries.

ATT. 2.1.6. ORGANIZATION OF PUBLIC DAYS TO SPREAD THE CLASSES 'COMMUNICATION ACTIVITIES AND PRODUCTS (1 MEETING/YEAR FOR EACH EUROPEAN AREA)

Each one of the 7 European LAs will organize, each year, one public awareness day to spread the work done and present the products created by the classes. In that occasion, there will be a selection of the best communication products of each territory that will be presented to the public. Each LA will nominate a selection committee. Each year the best product will be presented during the international exchange and the campaign on the theme corresponding to each phase will be also chosen.

ATT. 2.1.7. ELABORATION OF A RESULTS' EVALUATION REPORT OF THE WORKSHOP IN EACH CLASS BY THE YOUNG PEER EDUCATORS

The activities of evaluation and sharing of the results are important to ease the definition of coherent and durable public policies. The young peers will draft final reports on the activities, acquiring professional skills and giving their contribution to the experience's systematisation. The reports will be published and shared on the web platform.

RA 2.2. AWARENESS/EDUCATION/TRAINING WORKSHOPS (SEF) IN 144 AFRICAN AND BRAZILIAN HIGH SCHOOLS' CLASSES (NEARLY 25 STUDENTS/CLASS) (CFR RA 2.1.)

Even in Cape Verde, Mozambique and Brazil the activities in secondary schools will play a vital role. The workshops will be developed based on the same model as described above (see. RA 2.1.), but with two different elements:

- the school calendar, which in Mozambique and Brazil is different from the European one;
- specialization with respect to a subject, in training residential and production of communication materials (Cape Verde - positive masculinity, Mozambique - violence against women, Brazil - discrimination against the LGBT population).

During the three years of the project will be involved 144 secondary school classes, twelve classes per year in each of the three non-European areas of the project (Praia, Maputo and Fortaleza). Considering an average of 25 students per class is estimated to directly involve 3600 young people.

The task of SFEP will provide a model of the laboratories and to coordinate the implementation of activities at a distance. The LA partners, through their sectors dedicated to youth policies and gender policies, will carry out activities on their own.

ATT. 2.2.1. INFORMATION AND RAISING AWARENESS IN THE SCHOOLS ABOUT THE PROGRAM PROPOSAL (ROUTING OF A PARTICIPATION FORM, CONTACTS WITH THE SCHOOLS' COUNCILS, MEETINGS WITH ADMINISTRATORS AND TEACHERS)

As the European LAs (see Att. 2.1.1.), also in this case will be fundamental a correct flow of information and roles between the participant schools and classes

ATT. 2.2.2. PREPARATION OF THE AWARENESS/EDUCATION/TRAINING (SEF) MODEL

The model is not unique, but depend on the context. The SFEP will only provide a basic model that each local referent (civil servant) will adapt after a local consultation.

ATT. 2.2.3. CONSULTATION WITH THE PARTICIPANT TEACHERS ABOUT THE WAYS TO REALIZE THE WORKSHOPS

See Act. 2.1.3.

ATT. 2.2.4. ORGANIZATION AND REALIZATION OF THE WORKSHOPS IN 12 CLASSES EACH YEAR IN THE 3 EXTRA-EUROPEAN PROJECT AREAS (3/5 WORKSHOPS FOR AN AVERAGE OF 8 HOURS PER CLASS)

model described in Section 2.1.4., with differences highlighted in the description of RA 2.2.

ATT. 2.2.5. DESIGN AND PRODUCTION OF COMMUNICATION PRODUCTS BY THE CLASSES IN ORDER TO DESIGN THE TERRITORIAL CAMPAIGNS (SEE RA 3.4.)

This will be the one that most will differ with respect to the model used in European schools. In each extra-european country the production of communication material will in fact be devoted to a single theme.

ATT. 2.2.6. ORGANIZATION OF PUBLIC DAYS TO SPREAD THE CLASSES 'COMMUNICATION ACTIVITIES AND PRODUCTS (1 MEETING/YEAR FOR EACH EXTRA-EUROPEAN AREA)

In conjunction with the production of communication materials will be carried out three days of public awareness and dissemination of products: during F1 in Cape Verde, F2 in Mozambique, F3 in Brazilian city of Fortaleza.

ATT. 2.2.7. ELABORATION OF A RESULTS' EVALUATION REPORT OF THE WORKSHOP IN EACH CLASS BY THE YOUNG PEER EDUCATORSS

See Act. 2.1.7.

RA 2.3. AWARENESS/INFORMATION/COMPARISON WORKSHOPS (SIC) WITH YOUTH GROUPS FROM THE EUROPEAN PARTNER CITIES (3.000 PERSONS)

In the activities related to the second project component «Young people with young people», the European peer educators will held workshops with groups of young people and associations of their territory with the purpose to raise awareness, to inform (according to the maxim «To know is to fight») and to share and compare the awareness activities.

4 workshops per year of 2 hours each are planned to be held with the participation of two young peer educators in the 7 project areas. Therefore, 84 SIC workshops will be held in Europe with 30/40 participants. At the end of the three years, 3.000 young Europeans will be directly reached by the project activities. It is foreseen that, by unchaining a virtuous cycle of involvement of the youth groups and associations (to which the peers belong to), the young people will autonomously organize initiatives about the three project topics to contribute to the European public opinion awareness.

ATT. 2.3.1. IDENTIFICATION AND SELECTION OF YOUTH GROUPS IN THE 7 EUROPEAN TERRITORIES

As aid to the young peers, the LAs will identify, during each of the three project phases, at least 4 groups and associations operating in the domain of human rights and youth participation.

ATT. 2.3.2. ORGANIZATION AND REALIZATION OF 4 WORKSHOPS ON AWARENESS/INFORMATION/COMPARISON (SIC) EVERY YEAR IN EACH OF THE 7 EUROPEAN PROJECT AREAS TOGETHER WITH THE YOUTH GROUPS AND ASSOCIATIONS OF THE TERRITORY

The youth groups will be one of awareness channels for the citizens. The role of young protagonism will be generated by at least 4 workshops in each European territory. The workshops will include: presentation of the project; presentation and information on the specific phase topic (F1 > Maleness; 2 > Violence against women; 3 > Discrimination of LGBT population); presentation of communication and campaigns tools; debate on individual sexual identities; debate and comparison of the collective contrast actions.

RA 2.4. AWARENESS/INFORMATION/COMPARISON WORKSHOPS (SIC) WITH YOUTH GROUPS FROM THE AFRICANS AND BRAZILIAN PARTNER CITIES (1.500 PERSONS) (SEE RA 2.3.)

The activities will follow the same pattern of activity developed in the European territories and will be implemented in 3 cities of Maputo, Praia and Fortaleza.

ATT. 2.4.1. IDENTIFICATION AND SELECTION OF YOUTH GROUPS IN THE 3 EXTRA-EUROPEAN TERRITORIES

See Act. 2.3.1.

ATT. 2.4.2. ORGANIZATION AND REALIZATION OF 4 WORKSHOPS ON AWARENESS/INFORMATION/COMPARISON (SIC) EVERY YEAR IN EACH OF THE 3 EXTRA-EUROPEAN PROJECT AREAS TOGETHER WITH THE YOUTH GROUPS AND ASSOCIATIONS OF THE TERRITORY

See Act. 2.3.2.

RA 2.5. ORGANIZATION OF THREE INTERNATIONAL EXCHANGES BETWEEN YOUNG EUROPEANS (ITALIA, ROMANIA, SPAIN) WITH THE PARTICIPATION OF YOUNG PEOPLE FROM AFRICA AND BRAZIL

During the last month of every phase of the project (F1: 13th month; F2: 23rd month; F3:33rd month) youth exchanges will be realized, and will have as object the specific theme of the phase. The objective is to allow the sharing of the work realized by the young people in every European country. Other than the participation of 2 peer educators as representative of each of the 7 partner territories, every year will participate even a representative of the 3 extra-European territories (1st year Praia, 2nd year Maputo, 3rd year Fortaleza). Together with the exchanges, there will be realized three international Conferences with the participation of the representative of the partner institution (see Act. 3.4.5.; Act. 3.4.6.; Act. 3.4.7).

ATT. 2.5.1. SELECTION OF 20 YOUNG PARTICIPANTS (2 PER EVERY EUROPEAN AREA, 1 PER EVERY EXTRA-EUROPEAN AREA)

Every institution partner, coordinator of the activities in each of the 11 territories involved, will take care of the selection of the young peer educators. The selection will follow the criteria of competence and engagement demonstrated during the activities of the correspondent phase. A special attention will be dedicated to an equal gender representation.

ATT. 2.5.2. ORGANIZATION OF 2 DAY OF EXCHANGE, SHARING AND PUBLIC PRESENTATION OF THE RESULTS (SEE RA 3.4.) [AN EXCHANGE IN EACH YEAR OF THE PROJECT: SPAIN, ROMANIA, AND ITALIA]

During F1 (13rd month) it will be realized an exchange in Spain on positive maleness. During F2 (23rd month) it will be realized an exchange in Romania on violence against women. At the end of the project and of F3 (35th month) it will be realized an exchange in Italy on discrimination against LGBT population. During the exchanges the young peers will share the results obtained in the activities of the correspondent phase:

- workshop SEF in the schools, workshop SIC with youth association, workshop SCeP with adults (that will take place in that season); activities report (see Act. 2.2.7.) and all the documents published in the web platform will be useful to go into the sharing;
- communication products. A big space will be dedicated to the sharing of the communication products of each phase of every territory (see Act. 2.1.6.). Every year will be selected a final product, that could be the result of different products. The selected communication product will be the object of the raising awareness campaign. The selection activity of the campaign will be coordinated by an expert in communication that will systematize the products of the different territories during the previous month of the exchange.

ATT. 2.5.3. ON-LINE PUBLICATION OF THE COMMON COMMUNICATION PRODUCTS FOR EVERY CAMPAIGN

All the communication products produced by the schools will be published on the web platform. The selected products will have major relevance and visibility. In the main page will be published the three campaigns realized: positive maleness (F1), fight against violence on women (F2), and fight against discrimination of LGBT population (F3).

RA 3.1. SHARED AWARENESS WORKSHOPS AND PROPOSALS (SCEP) WITH GROUPS OF CIVIL SERVANTS, SOCIAL OPERATORS AND PUBLIC ADMINISTRATORS OF THE EUROPEAN PARTNER CITIES (630 ADULTS)

The Expected Results (RA) and the activities linked to the component 3 of the project «Young people and the society» aim to create more opportunities, for young people, in order to influence the public decisions and policies. That is why the young peers educators will create workshops together with adults (professionals, public servant and sector experts), to share equally.

In the 7 European territories (Collegno, Torino, Genova, Baia Mare, Bucarest, Andalusia and Galicia) 2 SCeP workshops (2 hours each) will be organized for an average of 15 adults/workshop. The SCeP workshops will be managed by two young peer educators as trainers and will be based on the participation of all the young peers trained during the phase. During the three years of the project it is foreseen to involve 630 persons in this activity.

ATT. 3.1.1. PRESENTATION OF THE SCHOOLS' PRODUCTS DURING 1 PUBLIC DAY FOR EACH EUROPEAN AREA PER YEAR (SEE RA 2.1.)

The activity of the public presentation of the products in the schools (linked to RA 2.1.) will be part of the planning of the SCeP meetings, giving elements for discussion to identify and improve awareness actions of the public policies and education of young people in order to fight against gender violence.

ATT. 3.1.2. ORGANIZATION OF 2 MEETINGS/YEAR/AREA BETWEEN YOUNG PEOPLE, PEER EDUCATORS (AS TRAINERS / COORDINATORS) AND CIVIL SERVANTS, SOCIAL OPERATORS AND PUBLIC MANAGERS FOR SHARED AWARENESS WORKSHOPS AND PROPOSALS (SCEP)

The first SCeP meeting will be focused on explaining and assessing the classes' activities with groups of young people. The second meeting will draft a shared model (like SWOT) of the aspects that characterize and have to characterize public policies and programmes (see RA 3.3.).

ATT. 3.1.3. ELABORATION OF AN EVALUATION REPORT ON THE RESULTS OF THE MEETINGS BY THE PUBLIC OFFICERS

At the end of the two meetings the local coordinator (public officer) will draft a brief report of the activities highlighting, in particular, the proposals emerged from the common work of young peers and adults.

RA 3.2. SHARED AWARENESS WORKSHOPS AND PROPOSALS (SCEP) WITH GROUPS OF CIVIL SERVANTS, SOCIAL OPERATORS AND PUBLIC ADMINISTRATORS OF THE AFRICAN AND BRAZILIAN PARTNER CITIES (360 ADULTS) (SEE RA 3.1.)

The activities follow the same pattern described above, with the difference that in each country will be developed in a particular theme: positive masculinity in Cape Verde, violence against women in Mozambique, discrimination against the LGBT population in Brazil. The meetings SCEP will be developed over the three years (two each year in each of the 3 partner territories), but the days of sensitization and the proposals for improvement of programs and public policies will be specific to a single theme.

ATT. 3.2.1. PRESENTATION OF THE SCHOOLS' PRODUCTS DURING 1 PUBLIC DAY FOR EACH EUROPEAN AREA PER YEAR (SEE RA 2.2.)

The activity of the public presentation of the products in the schools will be part of the planning of the SCeP meetings (F1 Praia, F2 Maputo, F3 Fortaleza).

ATT. 3.2.2. ORGANIZATION OF 2 MEETINGS/YEAR/AREA BETWEEN YOUNG PEOPLE, PEER EDUCATORS (AS TRAINERS / COORDINATORS) AND CIVIL SERVANTS, SOCIAL OPERATORS AND PUBLIC MANAGERS FOR SHARED AWARENESS WORKSHOPS AND PROPOSALS (SCEP)

See Act. 3.1.2.

ATT. 3.2.3. ELABORATION OF AN EVALUATION REPORT ON THE RESULTS OF THE MEETINGS BY THE PUBLIC OFFICE

The reports will relate only to the issue key of each country (cfr. Att. 3.1.3.).

RA 3.3. SHARED DEFINITION OF 6 PROPOSALS TO IMPROVE THE PUBLIC POLICIES AND PROGRAMMES AGAINST GENDER VIOLENCE IN THE PARTNER TERRITORIES

After the comparison, the working groups (see Act. 1.4.1.) will commonly draft the proposals to improve the local public policies that will be implemented by the partner LAs. They will be commonly evaluated by the representatives of the peer educators and of the project partners during the international meetings (see Act. 3.4.5., Act. 3.4.6., Act. 3.4.7.), contemporarily to the young exchanges (see RA 2.5.). During each conference the proposals drafted by the European and extra-European territories involved in each specific thematic will be evaluated. Each year, at least two proposals will be chosen and after, they will have to be approved by the political and institutional bodies of the respective LAs.

ATT. 3.3.1. CREATION OF WORKING GROUPS FOR EACH PROJECT AREA (N°11): YOUNG PEERS, CIVIL SERVANTS, PUBLIC MANAGERS

Veja Att 1.4.1.

ATT. 3.3.2. HARING OF THE COUNTRY PROPOSALS AND ELABORATION OF 2 PROPOSALS / YEAR ON THE IMPROVEMENT OF PUBLIC POLICIES BASED ON THE 3 PROJECT TOPICS (POSITIVE MALENESS, VIOLENCE AGAINST WOMEN, LGBT RIGHTS)

The improvement proposals of programmes and public policies will be elaborated, at a basis level, during the SCeP meetings. Contemporarily, the working group (see Act. 3.3.1.) will draft some guidelines. The proposals will be, after then, shared on the project web platform and evaluated during the international thematic conference (positive maleness in F1, violence against women in F2, LGBT rights in F3).

ATT. 3.3.3. PRESENTATION OF THE PROPOSALS TO BE APPROVED BY THE DECISION BODIES OF THE PUBLIC AUTHORITIES (COUNCILS AND/OR SIMILAR)

After the drafting of the political proposals and public programs, they'll have to be approved by the respective political and institutional bodies. The proposals will sum up some characteristics to facilitate the approval by the different LAs:

- a) they'll be the result of an international elaboration and sharing process;
- b) they'll come from the participation of young people active in the territorial social groups;
- c) the elaboration will be the result of the cooperation with the municipal services of youth and gender policies departments;
- d) they'll be presented simultaneously to the 11 LAs in Europe, Africa and Brazil.

RA 3.4. DEFINITION, LAUNCH AND SPREAD OF THE THREE EUROPEAN PUBLIC OPINION AWARENESS CAMPAIGNS: MALE MODELS; FIGHT AGAINST GENDER VIOLENCE; RESPECT FOR LGBT PEOPLE'S RIGHTS.

The process developed by three components will end by the definition and the spread of the three awareness campaigns: in the 7 European areas all the three campaigns will be spread; in the extra-European countries the campaigns will be focused for each country (maleness in Cape Verde, violence against women in Mozambique and LGBT population's rights in Brazil).

The collaboration of SESI (Serviço Social da Industria), with nearly 3,000 offices in Brazil, will foster the spread of the three campaigns without new project expenses. In fact, SESI is involved in activities to defend human rights. The spread of the campaigns will be fostered mainly by web (see Act. 3.4.4). While LAs will use their communication services and their agreements with the distribution and advertisement networks in order to contain expenses (see Act. 3.4.3).

ATT. 3.4.1. SYSTEMATISATION OF THE SCHOOL CLASSES' COMMUNICATION PRODUCTS (SEE ACT. 2.1.5. AND ACT. 2.2.5.) IN EACH PARTNER COUNTRY

As explained in Act. 2.1.5, the systematisation comes with the definition of some guidelines in order to manage the production of digital communication tools. The communication coordinator will write the guidelines that each class will follow to develop its communication ideas (along with the theme). Once the digital communication materials are produced they'll be published on the website and selected in a way that each territory could yearly define a communication proposal to be shared during the international exchange.

ATT. 3.4.2. REALIZATION OF 1 CAMPAIGN/YEAR ON 3 PROJECT TOPICS: 1ST YEAR POSITIVE MALENESS; 2ND YEAR FIGHT VIOLENCE AGAINST WOMEN; 3RD YEAR FIGHT AGAINST DISCRIMINATIONS OF LGBT POPULATION

The campaigns will be realized along with the communication expert together with the web designer technical cooperation. The campaigns will be made of:

- a project logo to be used repeatedly in the three campaigns and in all the communication materials of the project;
- a project slogan;
- a slogan for each campaign;
- banners to be distributed;
- a brief announce (of about 30") to be distributed by video (trainstations, subway, cinemas).

The campaigns' targets will be young people, mainly young men as main actors of gender violence.

ATT. 3.4.3. CAMPAIGNS SPREAD BY LAS' INSTITUTIONAL COMMUNICATION

The campaigns will be spread by the LAs institutional channels. The communication departments and the municipalities' communication actors will be directly involved like for example the authorities' newsletters, the institutional websites, the areas for public billpostings, the places where public officers usually meet.

ATT. 3.4.4. REALIZATION OF AN AWARENESS INTERACTIVE AREA IN THE PROJECT WEBSITE

In order to reach the young public it will be necessary a good use of the web communication tools by creating an awareness area with the communication materials produced by the involved school classes. The website will have to be interactive with sharing technology and the most used chats by young people. For each campaigns a different area will have to be created, the area can be divided into sub-areas to be interactively used by users.

ATT. 3.4.5. REALIZATION OF 1 INTERNATIONAL CONFERENCE IN SPAIN ABOUT POSITIVE MALENESS MODELS (SEE ACT. 2.5.2.)

The first international conference will be organized in Seville, Spain, during the first international exchange of the young peer educators (see RA 2.5.). The participants will be 16 partners' representatives besides the local partner's representative. As described above, an institutional representative from Praia and one youth from Cape Verde, trained during the first phase, will be also present.

The conference will last 3 days with the following activities:

- Day1: Operational and administrative monitoring of the project (closed door workshop with the partners)
- Day 2: Work group on positive maleness: experiences, work agenda, proposals of programs and public policies on the topic (open door workshop)
- Day3: Presentation of the communication materials and selection of the best work (public event).

The young peers from Galicia, Italy, Romania and Cape Verde, arrived in Andalusia to take part to the international exchange, will actively participate to the last two working days only. The conference will need a simultaneous translation in the three European partners' languages during the two days open to the public. The Portuguese speaking partners will have the language support of the project actors.

ATT. 3.4.6. REALIZATION OF 1 INTERNATIONAL CONFERENCE IN ROMANIA ON VIOLENCE AGAINST WOMEN (SEE ACT. 2.5.2.)

The second international conference will take place in Bucuresti, Romania, during the second international exchange of the young peer educators (see RA 2.5.). The participants will be 15 partners' representatives besides

the local partner's representative. As described above, an institutional representative from Maputo and one youth from Mozambique, trained during the previous phase, will be also present. The conference will last 3 days with the following activities:

- Day1: operational and administrative monitoring of the project (closed door workshop with the partners)
- Day 2: work group on violence against women: experiences, work agenda, proposals of programs and public policies on the topic (open door workshop)
- Day3: presentation of the communication materials and selection of the best work (public event).

The young peers from Baia Mare, Italy, Spain and Mozambique, arrived in Bucaresti to take part to the international exchange, will actively participate to the last two working days only. The conference will need a simultaneous translation in the three European partners' languages during the two days open to the public. The Portuguese speaking partners will have the language support of the project actors.

ATT. 3.4.7. REALIZATION OF 1 INTERNATIONAL CONFERENCE IN ITALY ON LGBT POPULATION' S RIGHTS (SEE ACT. 2.5.2.)

The third international conference will take place in Turin, Italy, during the third international exchange of the young peer educators (see RA 2.5.). The participants will be 15 partners' representatives besides two local partner's representatives. As described above, two youth from Brazil (Fortaleza) will be also present to take part to the exchange on "rights of LGBT population" simultaneously to the conference.

The conference will last 3 days with the following activities:

- Day1: operational and administrative monitoring of the project (closed door workshop with the partners)
- Day 2: work group on rights of LGBT population: experiences, work agenda, proposals of programs and public policies on the topic (open door workshop)
- Day3: presentation of the communication materials and selection of the best work (public event).

The young peers from Genova, Spain, Romania and Brazil, arrived in Turin to take part to the international exchange, will actively participate to the last two working days only. The conference will need a simultaneous translation in the three European partners' languages during the two days open to the public. The Portuguese speaking partners will have the language support of the project actors. During this conference on the rights of LGBT population, it will also be held the final workshop of the project (see Act. 3.5.1.).

RA 3.5. FINAL EVALUATION AND PROJECT ACTIVITIES' DURABILITY

All the network activities and experiences' exchange realized during the development of the project, will contribute to the project evaluation. The final workshop will be the occasion for the conclusive evaluation and the drafting of durability strategies related to the activities, the services, the officers of the LAs partner and the representatives of the 11 involved geographical areas. The activities of definition of proposals to develop public programs and policies, realized during the territorial workshops, will be the tools to assess and draft the strategy.

ATT. 3.5.1. FINAL WORKSHOP

The workshop will be held simultaneously with the conference in Torino (see Act. 2.4.7.), will be realized during one day of work focused on the activities' evaluation and conclusion of the financial and administrative report.



Methodology

The project proposal is conceived in the framework of the program *100 Cidades para 100 Projetos Itália-Brasil (100 Cities for 100 projects Italy-Brazil)* and, specifically, thanks to the nearly seven years work of the group *Direitos das mulheres (Women's rights)*, made up of Italian and Brazilian partners. The methodology foresees the definition of the cooperation projects and relations in a path that wants to build up strategic and long lasting partnerships and cooperation activities. The project partners share this approach and conceive the decentralized cooperation between LAs as a tool to obtain this objective. The path can be summed up in three stages:

- topic discussion and shared identification of the priorities;
- building up of the partnerships: organization of the working groups and identification of the coordinators;
- elaboration of cooperation projects that enhance the partners' skills and that will be useful for everyone in a mutual vision of engagement and benefits.

Following this logic, the project *Enfrentamento á violência contra as mulheres (Fight violence against women, DCI-NSA/2008/4)*, that involves some of the partners of the present proposal, was submitted and approved by the European Commission in 2008. The project *ETTS – Enfrentamento ao Tráfico e o Turismo Sexual (www.etts.info)*, based on the first project activities, was submitted and approved by the European Commission in 2010. The partnership (Italy, Brazil) was enlarged with partners from Spain and Romania. During the activities – still in progress – were organized some awareness meetings in the European schools with very gainful results: the high school students produced very interesting communication materials. That is how it was decided to present this proposal *Jovens contra a violência de género*, focused on the participation of young people in the fight against gender violence. The partnership has been enlarged to two Portuguese speaking African countries (Mozambique and Cape Verde), in order to promote a triangular cooperation between Europe, Brazil and Africa. The actions in the extra-European countries are not very important from the point of view of the financial resources (the main resources are given to the actions in the European territories), however, they are very important for the international spread of the campaigns' messages. The gender violence topic, in fact, cannot be confined in national contexts but it must become a common engagement of the relations of the decentralized cooperation between LAs of the world. The project methodology comes from the "learning by doing" and is characterized by some principles:

- **STRATEGIC PARTNERSHIPS**: creating institutional partner relationships by agreements between LAs in order to share the engagement in promoting human rights with specific projects
- **VALUE THE PARTNERS' RESOURCES AND SKILLS**, using the LAs and NSAs public services and operational structures, basing the activities' implementation on the already existing structures, in order to guarantee their sustainability
- **CREATE A "SYSTEM"**: enlarge the projects' partnerships and activities to different LAs and NSAs in order to ease the collaboration processes, the exchanges and the increase of competences between the political authorities and the structures of the world of the associations with a supporting role. It is important to create relationships or strengthen the existing ones with the competent Ministries and the central Governments' policies
- **PERMEABILITY FROM BELOW**: the strengthen of the skills and functions of the young people – through their operational participation in the implementation of the awareness actions (SEF, SIC, SCeP), in the construction of the awareness campaigns and public programs and politics – ease the permeability from below of the local governance systems.

The proposed methodology is based on the different organization levels that allow a real participation into the decisions and actors' involvement. From the political and institutional point of view the project foresees the involvement of 11 LAs of different territories and the support of some NSA that are project partners. From the organizational point of view the CdP will take care of the institutional coordination and enlargement of the relationships within other LAs.

At the operational level a 4 members Operational Team will be founded (EO) with the function of project administration and coordination. Moreover, at the local level will be founded specific teams to implement the activities and the pilot projects in the territories aiming at guaranteeing the participation of young people and of the local actors.

The methodology foresees a strict interrelation between the three different components and the three project phases. The project will be developed in a circular form, repeating, for each of the three phases, the same operational structure. The repetition of the activities, in particular of the awareness ones (SEP, SIC, SCeP), aims at strengthening its repeatability and durability in the long period. At the same way, the young peers will be empowered and skilled by the relations with the territory associations in order to design future collaborations and the activities' continuation. **The training of young peer educators** follow the same pattern during the 3 phases (see RA 1.2. and RA 1.3.), approaching a different topic each year. Starting from the identity (mainly male), will be treated the violence against women, which represent one of the main effects of gender violence (to which, thankfully, the medias are recently very attentive). Finally, the peers training will be focused on the rights of the LGBT population that are more and more violated with actions justified by social rejection. Thus the project, starting from a work on personal identity and examining the violations socially branded, aims at reaching the construction of a familiarity culture between the many sexual orientations in which everyone is different and equal to others.

The **awareness workshops** (SEP, SIC, SCeP) follow a development path as well: from the young people to the adults. Also in this case the methodology aims at expanding the activities and the involvement of each group of age. The three **awareness campaigns** will also aim at promoting a cultural change, in particular of young generations that are more flexible and open. The campaigns' definition and construction represent an objective: by the shared work there will be a contribute to the training and education of young people who, as already said, will become direct promoters of its implementation.

Finally, all the activities linked to the public events like the **awareness public days**, the **exchanges**, the **workshops** and the **meetings** (see RA 2.1., RA 2.2., RA 2.5., Act. 3.4.5, Act. 3.4.6., Act. 3.4.7.) will always be linked, also temporarily, to the training activities, to the spread of communication products and to the campaigns.



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